2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H

Campus Number: 220916041

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H

Total Students: 1,219

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H Campus Number: 220916041

Please note that due to the cancellation of spring 2020 State of Texas

Total Students: 1,219

Grade Span: 07 - 09

School Type: Middle

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H Campus Number: 220916041

Please note that due to the cancellation of spring 2020 State of Texas

TEA | Governance and Accountability | Performance Reporting

Total Students: 1,219

Grade Span: 07 - 09

School Type: Middle

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,219 Grade Span: 07 - 09 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

					Bilingual E	3E-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	Early Exi	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	79%	84%	-	-	-	-	-	80%	-	80%	100%	80%	81%
Progress{of{Prior{Year{STAAR{Non-Profici	ent Students	(Percent€	of€Non-Pro	oficient{Pas	ssing{STAA	AR)									
Reading	2019	41%	44%	46%	-	-	-	-	-	34%	-	34%	*	34%	33%
-	2018	38%	47%	50%	_	_	_	-							

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H

Campus Number: 220916041

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CENTRAL J H Campus Number: 220916041

District Name: HURST-EULESS-BEDFORD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	00.40/	00.70/											
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€W	/ithoutfExc	lusionsf(Grf9-	12)										
Class of 2019	90.0%	96.9%	-,	_	-	_	-	_	_	_	_	_	_
Class of 2018	90.0%	96.5%	_	_	_	_	_	_	_	_	_	_	_
01033 01 2010	70.070	70.570											
RHSP/DAP(Graduates (Longitudin	nal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-EtGraduates (Longitudinal	Rate)												
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA(Graduates (Longitudin	nal Rate)												
Class of 2019	83.5%	87.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	82.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA{Gi	raduates (L	ongitudinal R	ate)										
Class of 2019	87.6% `	87.6%	-	-	-	-	_	-	-	-	_	-	-
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Annual Ra	ite)												
2018-19	32.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
FUCD FIG. 1													
FHSP-EfGraduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA(Graduates (Annual Ra	te)												
2018-19	82.1%	85.8%	_	_	-	_	-	_	-	_	_	_	_
2017-18	81.5%	89.6%	_	_	_	_	_	_	_	_	_	_	_
2017 10	01.070	37.070											
RHSP/DAP/FHSP-E/FHSP-DLA€Gr	aduates (A	Annual Rate)											
2018-19	85.9% `	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Repo

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 1,219 Grade Span: 07 - 09 School Type: Middle

Campus Campus District State
Count Percent Count Count
Grad2t09

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H

Campus Number: 220916041

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CENTRAL J H Campus Number: 220916041

District Name: HURST-EULESS-BEDFORD ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	y{Graduate:	s (Student A	chievement)				-	-	-			-	
College, Career, or Military Ready	(Annual Gra	iduates)											
2018-19	72.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College ReadyŧGraduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	iduates)												
English•Language•Arts	,												
2018-19	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	44.2%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%												

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: CENTRAL J H Campus Number: 220916041

District Name: HURST-EULESS-BEDFORD ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced{Dual-Credit Course	€Completion (G	rades 9-12)				-	-	-			-	-	
Any Subject													
2018-19	44.6%	40.5%	20.3%	14.3%	10.7%	27.0%	*	50.0%	0.0%	40.0%	0.0%	10.5%	0.0%
2017-18	43.4%	42.6%	16.3%	12.7%	15.8%	13.7%	*	38.1%	12.5%	25.0%	0.0%	10.6%	0.0%
English·Language·Arts													
2018-19	17.8%	18.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	17.3%	18.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	20 Tf 588	452.16 Td (2	5.0%)Tj ET B	T 6eTj ET BT /	TT5 8.19 Tf 6€3°	9.2 425.28 Td	(0pn2T 6eTj E	T BT /TT5 8.1	19 Tf 6€39.2n2T	6eTj ET BT /	TT5 8.19 Tf 6€3	39.2n2TA8.96	6 0.48 re B* ₽ d [

Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 1,219 Grade Span: 07 - 09

School Type: Middle

	Membership	Enrollment
	Campus	Campus
Student Information	Count	·

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H

Campus Number: 220916041

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H Campus Number: 220916041

		Membersh	ip		Enrollment					
	Caı	mpus	•		Car	mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:										
Bilingual/ESL Education	119	9.8%	16.0%	20.6%	119	9.8%	16.0%	20.6%		
Career & Technical Education	555	45.5%	25.2%	27.6%						
Career & Technical Education (9-12 grades only)	71	18.8%	40.7%	50.8%	71	18.8%	40.7%	50.8%		
Gifted & Talented Education	170	13.9%	6.9%	8.1%	170	13.9%	6.9%	8.1%		
Special Education	120	9.8%	10.6%	10.5%	120	9.8%	10.8%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	120									
By Type of Primary Disability										
Students with Intellectual Disabilities	57	47.5%	38.4%	42.4%						
Students with Physical Disabilities	7	5.8%	21.1%	21.4%						
Students with Autism	24	20.0%	20.1%	13.8%						
Students with Behavioral Disabilities	32	26.7%	19.2%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%						
Mobility (2018-19):										
Total Mobile Students	169	13.3%	16.1%	15.3%						
By Ethnicity:										
African American	64	5.0%								
Hispanic	50	3.9%								
White	39	3.1%								
American Indian	0	0.0%								
Asian	8	0.6%								
Pacific Islander	3	0.2%								
Two or More Races	5	0.4%								
Student Attrition (2018-19):										
Total Student Attrition	131	16.1%								

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.9%	1.6%	-	8.8%	5.5%
Grade 1	-	3.0%	2.9%	-	7.1%	4.9%
Grade 2	-	1.4%	1.6%	-	2.0%	2.0%
Grade 3	-	0.9%	0.9%	-	0.4%	0.8%
Grade 4	-	0.6%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.5%	0.9%	0.5%	0.0%	1.6%	0.6%
Grade 8	0.3%	1.1%	0.4%	0.0%	0.6%	0.6%
Grade 9	0.6%	1.8%	7.8%	6.5%	2.5%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H

Total Students: 1,219

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H Campus Number: 220916041

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: CENTRAL J H Campus Number: 220916041

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.4%	4.4%	6.5%
Career & Technical Education	4.6	6.5%	4.7%	5.0%
Compensatory Education	3.0	4.3%	3.6%	2.8%
Gifted & Talented Education	1.1	1.6%	1.9%	1.9%
Regular Education	44.0	62.7%	68.7%	70.9%
Special Education	5.1	7.2%	9.2%	9.3%
Other	11.4	16.3%	7.5%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results